



PreK-12 Social Studies

| Transfer Goals | Enduring Understandings | Essential Questions |
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| <p>Students will be able to independently use their learning to:</p> <ul style="list-style-type: none">• communicate and critique claims and conclusions.• gather and evaluate sources.• determine how decisions of the past and present affect society today.• identify how geography connects and impacts individuals and society.• be active citizens. | <p>Students will understand that:</p> <ul style="list-style-type: none">• taking a position demands evidentiary support.• the past informs the present and helps shape the future.• their role as an individual and as a member of society matters.• wants and needs motivate individuals and groups toward decision making.• societies and cultures interact in ways that influence the rise and fall of conflict.• power among groups and individuals change.• how the concept of place connects people's sense of belonging to the physical environment and culture. | <ul style="list-style-type: none">• How do we communicate opinions and arguments using evidence?• Why does yesterday matter and what will it mean for tomorrow?• Why do we fight and how do we get along?• Who is in charge? Who holds the power: groups or individuals?• How do wants and needs influence decisions made by groups and individuals?• How do people's sense of place and surroundings affect the way they live and their outlook on the world?• Who am I and how can I make a difference? |



Laconia School District
Big Curriculum Ideas



| Portrait of a Graduate Attributes: | Students will be able to... |
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| Communicate | <ul style="list-style-type: none">• Express ideas effectively using evidence from a variety of age-appropriate resources.• Select appropriate format to convey information to and engage different audiences, such as community members & leaders, and government representatives. |
| Collaborate | <ul style="list-style-type: none">• Contribute respectfully and effectively to a variety of group settings to achieve a common goal.• Engage in discussion about complex topics related to real world problems, considering multiple points of view. |
| Create | <ul style="list-style-type: none">• Develop tangible and useful contributions to local, state, national, and global fields through meaningful collaboration and experimentation. |
| Persevere | <ul style="list-style-type: none">• Recognize various acts of persistence throughout history and apply those lessons to personal or societal situations.• Acknowledge and reflect on mistakes, failures, and feedback to accomplish tasks and goals. |
| Problem-Solve | <ul style="list-style-type: none">• Construct and critique historical and contemporary arguments applying sound reasoning and credible evidence.• Analyze evidence to identify strengths, weaknesses, biases, and relevancy. |
| Self-Direct | <ul style="list-style-type: none">• Develop action steps to complete individual and group objectives.• Utilize time efficiently in a developmentally appropriate way by monitoring, adapting, prioritizing, and completing tasks.• Reflect throughout educational experiences and social processes by asking questions, giving and receiving feedback, and self-evaluating to adapt and guide future learning. |