

# Laconia School District Portrait of a Graduate

*Students in the Laconia School District will be able to effectively:*

Communicate . Collaborate . Create . Persevere . Problem-Solve . Self-Direct

## Communicate

- Express ideas effectively in writing to suit a particular audience and purpose.
- Select and utilize various tools, technologies and media platforms and judge their effectiveness.
- Employ active listening skills and purposeful verbal, non-verbal, and written expression of thought and ideas.
- Engage with print and digital media.
- Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade) and audiences.

## Collaborate

- Demonstrate ability to work effectively and respectfully with diverse teams and individuals.
- Exercise flexibility and willingness to compromise to accomplish a common goal.
- Assume shared responsibility for collaborative work, and value individual contributions made by each team member.

## Create

- Use a wide range of idea creation techniques (such as brainstorming, divergent and convergent thinking).
- Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts.
- Demonstrate originality and inventiveness in work and understand the real-world limits to adopting new ideas.
- Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur.

## Persevere

- Develop positive attitudes and beliefs about themselves as learners that increase their academic perseverance and prompt them to engage in productive academic behaviors.
- Persist to accomplish difficult tasks and to overcome academic and personal barriers to meet goals.
- View failure as an opportunity to learn; understands that creativity and innovation is a long-term, cyclical process of small success and frequent mistakes.

## Problem-Solve

- Identify, define and solve authentic problems and essential questions.
- Reflect critically on learning experiences, processes and solutions.
- Collect, assess and analyze relevant information.
- Reason effectively.
- Use systems thinking.
- Make sound judgements and decisions.
- Critique the reasoning of others.
- Construct viable arguments based on sound reasoning and evidence.

## Self-Direct

- Set goals with tangible and intangible success criteria.
- Balance tactical (short-term) and strategic (long-term) goals.
- Utilize time and manage workload efficiently.
- Monitor, define, prioritize and complete tasks without direct oversight.
- Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise.
- Demonstrate initiative to advance skill levels towards a professional level.