

**Frontline/My Learning Plan**  
**Directions for completing an Other Activities Log**

**Professional Growth** ▾

**NAVIGATION** ⏪

- 💡 Insights
- 👤 My Info >
- 📅 Learning Plan
- 📁 Activity Catalogs >
- 📂 Activities >
- 📄 Forms >**
- 🏛 Administration >
- ⚙ Configuration Tools >
- 📊 Reports >
- 📖 Resource Library >

From the menu panel on the left, open "Forms"



**Professional Growth** ▾ Laconia School District

**NAVIGATION** ⏪

- 💡 Insights
- 👤 My Info >
- 📅 Learning Plan
- 📁 Activity Catalogs >
- 📂 Activities >
- 📄 Forms >**
- 🏛 Administration >
- ⚙ Configuration Tools >
- 📊 Reports >
- 📖 Resource Library >

**ACTIVITY PROPOSALS**

Activity Proposal

**FILL-IN FORMS**

2019-2020 Professional Devel...

PD Request

Re-Certification

**Other Activities Log**

Past Prof. Dev.

Select "Other Activities Log"



Complete all sections in red

**Other Activities Log Form**

**Activity Information**

Activity Title	<input style="width: 95%; border: 1px solid red;" type="text"/>
Select type of activity	<input style="width: 95%; border: 1px solid red;" type="text" value="--- Click To Select ---"/>
Brief Description	<div style="border: 1px solid red; height: 40px; width: 95%;"></div>

Characters left **2048**

**Activity Dates**

Start Date	<input style="width: 60%; border: 1px solid red;" type="text" value="31"/>
End Date	<input style="width: 60%; border: 1px solid red;" type="text" value="31"/>

1. Select type of activity – brings a drop down menu, select one of the following:
  - a. PD 360
  - b. District Committee
  - c. Building Committee
  - d. Classroom Observing
  - e. Professional Reading
  - f. Mentoring
  - g. Supervising a student teacher
  - h. Other professional development activity
  - i. PLC
  - j. Atomic Learning
2. Brief Description
3. Start and end dates
4. Category
  - a. Content Area
  - b. Non-content Area
  - c. Alternative Plan
5. Certification Alignment
6. Hours
7. Goals and Objectives:

Goal(s) and Objective(s)

Select At Least One District Objective	<p><b>Goal : Curriculum, Instruction, Assessment</b></p> <input type="checkbox"/> 1:1 Computing <input type="checkbox"/> Curriculum Development <input type="checkbox"/> Instruction <input type="checkbox"/> Instructional Practices and Strategies <input type="checkbox"/> Instructional Rounds <input type="checkbox"/> PACE <input type="checkbox"/> Understanding by Design Curriculum work <p><b>Goal : Community Relations</b></p> <input type="checkbox"/> Multiple Tiered Support Systems (MTSS) <p><b>Goal : Community Based Education</b></p> <input type="checkbox"/> Curriculum Development <input type="checkbox"/> Multiple Tiered Support Systems (MTSS) <input type="checkbox"/> Portrait of a Graduate <p><b>Goal : College, Career, Life Ready</b></p> <input type="checkbox"/> 1:1 Computing <input type="checkbox"/> Multiple Tiered Support Systems ( MTSS) <input type="checkbox"/> Portrait of a Graduate <p><b>Goal : 21st Century Learning Environments</b></p> <input type="checkbox"/> 1:1 Computing <input type="checkbox"/> Learning Environment
--	--

8. Reflection