

## **ASSESSMENT OF EDUCATIONAL PROGRAMS**

The Superintendent working with the system's professional staff will develop and manage an assessment program that provides an ongoing evaluation of the effectiveness of the District's curriculum and resources in meeting the needs of the students and the expectations of the community. The program will include, but not limited to local, state, and national assessment tools.

The program must be aligned with the goals of the District and be designed to assess each student's progress toward meeting the defined curriculum objectives.

Test results will be analyzed and used with other data for a variety of purposes including, but not limited to:

- Identifying individual student strengths and deficiencies in skill development
- Diagnosing strengths and deficiencies of groups
- Informing instruction
- Reporting progress to parents
- Selecting curriculum material
- Setting the pace of instruction
- Selecting methods of instruction
- Counseling students
- Helping to determine needed revisions in the curriculum

### **Selection**

The selection process will include the District's professional personnel, coordinated by the Superintendent to plan and carry out an evaluation system. As part of the plan, staff will investigate new assessment tools and evaluate existing ones.

Assessment instruments selected will assess student learning through multiple formative and summative assessment instruments including, but not limited to teacher observation of state mandated assessments; and teacher-designed standardized tests. Additional assessments may include written examinations, oral examinations, alternative questions, demonstrations, writing samples, individual projects, group projects, performances, student portfolios, and samples of student's best works.

## ASSESSMENT

### Administration

The assessment program will include a schedule of administration and will be shared with parents, students, staff and other appropriate stakeholders.

Each building Principal will provide assurance that test procedures are followed at the school level including the distribution and collection of test material, test security and use of test results, as well as other pertinent requirements.

Handicapped students must be provided the opportunity to participate in all student assessments. Any modifications in administration should be made and documented as required by law.

### Interpretation

The Superintendent or designee will ensure that data from the student assessment program is compiled, analyzed, summarized, and reported to the Board annually. The Superintendent or designee is responsible for individual student scores; which shall be made available only to appropriate personnel within the school in which the student is enrolled and to parent(s) or legal guardian(s) of each student as provide by law. Interpretation of test results shall be made available to parents and students.

The District will provide funding for the student assessment program, including professional development for teachers in the use of tools to understand assessment results, to adjust instruction to meet the needs of students, and to monitor student progress.

The Superintendent will provide an on going evaluation of the assessment program, and will provide regular reports to the Board along with recommendations for change as needed.

**Adopted: February 18, 2008**