

GRADING EDUCATIONALLY HANDICAPPED STUDENTS

Students on IEP's who can participate in the grade level curriculum are graded based upon mastery and effort. Students on IEP's who require more significant modifications to the curriculum or course or who require a parallel curriculum or course, are graded based upon mastery at their own level and effort, as stated in the individual education plan.

At the elementary level, notations are made on the progress reports for students whose grades are based upon a lower grade level than the student's grade placement.

In self-contained and resource rooms, all grading will be based on the objectives written on "Special Education Detail" pages of the IEP. The number system at the bottom of each page will indicate the level of progress.

Grading for related services will be on the basis of objectives written on "Special Education Detail" pages of the IEP. The number system at the bottom of each page will indicate the level of progress.

Adopted: November 15, 1982
Revised: 3/2/99