



Laconia School District
Big Curriculum Ideas



Pre-K-12 ELA

Transfer Goals	Enduring Understandings	Essential Questions
<p>Students will be able to use their learning to:</p> <ul style="list-style-type: none">• Read/comprehend a range of increasingly complex literary and informational texts.• Compose effective writing in which the development, organization, and style are appropriate for a range of purposes and audiences.• Effectively speak and listen for a range of purposes and audiences.• Research and investigate topics, analyze and integrate information in order to present to an audience.	<p>Students will understand that:</p> <ul style="list-style-type: none">• Readers integrate knowledge and ideas within and across texts to think critically about the ideas.• Writers use specific techniques to help convey thoughts and ideas to a variety of audiences.• Presenters clearly share information in a variety of formats to their audiences.• Researchers select appropriate resources and evaluate information based on accuracy, validity, authority, and relevance.	<p>Students will ask:</p> <ul style="list-style-type: none">• How does style, structure, purpose, and audience influence and shape what I understand?• What makes my writing effective?• Who is my audience, what is my purpose, and how do they affect my communication?• How do I locate and integrate reliable information into my learning?



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POG Attribute:	ELA Descriptions:
Communicate	<ul style="list-style-type: none">• Students can communicate their comprehension of a variety of texts orally and in writing.• Students can use writing to communicate their ideas.• Students can effectively speak and listen to others about their learning.• Students will select and utilize various tools, technologies and media platforms and judge their effectiveness.
Persevere	<ul style="list-style-type: none">• Students will persevere by maintaining an appropriate pace for their reading level.• Students will revise and edit their work.• Students will reflect on themselves so they can grow as a speaker and listener.• Students will understand that research is a process.
Collaborate	<ul style="list-style-type: none">• Students participate in discussions about various texts.• Students will engage in peer editing and offer feedback.• Students will share responsibility when working with others to present information and conduct research.
Problem Solve	<ul style="list-style-type: none">• Students will use strategies to make meaning with their text.• Students will use resources/strategies and synthesize information into a written form.• Students will adapt speaking and listening skills to a variety of audiences.• Students will reflect and evaluate their research to form a conclusion.
Create	<ul style="list-style-type: none">• Students will use reading to create new ideas.• Students will use a variety of techniques across the different types of writing to create original works.• Students will create a variety of end products to convey their learning.• Students will use a variety of resources in their research.
Self-Direct	<ul style="list-style-type: none">• Students will set realistic goals, manage their time, self asses, and reflect on their learning in language arts.