

Curriculum, Instruction, and Assessment

Goal 1: To provide instruction that requires students to utilize problem solving strategies across all content areas.

- *Continue levelled work with PACE.*
- *Document uses of Performance Based Learning (PBL) and Performance Based Assessments (PBA)*

Task	Person Responsible	Timeline	Elem	LMS	LHS
In grade level teams calibrate, score, and enter PBA student data into student data system	Building Administrators and teachers	Spring 2019	ongoing at PLC, department, and faculty meetings PACE trainings	N/A	N/A
Create and design Performance Based Learning opportunities	Building administrators and teachers	Spring 2019	ongoing at PLC, department, and faculty meetings PACE trainings	N/A	N/A

- *All LMS teachers will transition units to the UbD format on Atlas Rubicon with an emphasis on performance based assessments by the summer of 2020*

Task	Person Responsible	Timeline	Elem	LMS	LHS
Continue writing/updating curriculum utilizing the UbD format including PBAs for each unit	All teachers, ACTL and Principal will provide oversight	2018-2019	N/A	ongoing at PLC, department, and faculty meetings PACE trainings	N/A

ELA focus for LCIA, finish curriculum	ACTL and Principal will provide oversight	Summer 2019	N/A	monthly meetings, philosophy statement developed	N/A
Electives focus for LCIA, finish curriculum	ACTL and Principal will provide oversight	2019-2020	N/A		N/A
Utilize 1:1 devices to allow for student engagement through course specific problem solving	8 th grade teachers and team leaders, ACTL and Principal will provide oversight	2019	N/A	ongoing at PLC, department, and faculty meetings PACE trainings	N/A
Personalized learning, differentiation through choice including Lucy Calkins for ELA and Engage NY for Math	All teachers, ACTL and Principal will provide oversight	2019	N/A	ongoing at PLC, department, and faculty meetings PACE trainings	N/A

- *All LHS teachers will transition units to the UbD format on Atlas Rubicon with an emphasis on performance based assessments by the summer of 2020*

Task	Person Responsible	Timeline	Elem	LMS	LHS
Continue writing/updating curriculum utilizing the UbD format including PBAs for each unit	All teachers, ACTL and Principal will provide oversight	2018-2019	N/A	N/A	ongoing at PLC, department, and faculty meetings PACE trainings

ELA focus for LCIA, finish curriculum	English Department Head, ACTL and Principal will provide oversight	Summer 2019	N/A	N/A	
Electives focus for LCIA, finish curriculum	ACTL and Principal will provide oversight	2019-2020	N/A	N/A	
Utilize 1:1 devices to allow for student engagement through course specific problem solving	Department Heads, ACTL and Principal will provide oversight	2019	N/A	N/A	ongoing at PLC, department, and faculty meetings PACE trainings
Utilize content specific curriculum on the 1:1 devices, online Math textbook	Math Department Chair, Principal, ACTL	2018-2019	N/A	N/A	ongoing at PLC, department, and faculty meetings PACE trainings
Personalized learning, differentiation through choice	Department Heads, ACTL and Principal will provide oversight	2019	N/A	N/A	ongoing at PLC, department, and faculty meetings PACE trainings

- *Transition LMS to a competency-based education system, including Tier One PACE participation and initial development of a competency-based report card by the fall of 2021*

Task	Person Responsible	Timeline	Elem	LMS	LHS
Align or adopt state model competencies or national competencies/standards	All teachers, ACTL and Principal will provide oversight	2019	ongoing at PLC, department,	ongoing at PLC, department,	ongoing at PLC, department,

			and faculty meetings PACE trainings	and faculty meetings PACE trainings	and faculty meetings PACE trainings
Essential Skills and Dispositions	NHLI/PACE, ACTL	2020	Social Studies teachers have begun this work at PACE task days	Social Studies teachers have begun this work at PACE task days	Social Studies teachers have begun this work at PACE task days
Engage parents, students, faculty, and community members in the process of changing to a CBE model through the Profile of a Graduate work	ACTL, Principal, PoG Team	2018-2019	PoG Leadership Team Meeting in January, decision was made to start PoG with teachers, students, parents, community in August 2019	PoG Leadership Team Meeting in January, decision was made to start PoG with teachers, students, parents, community in August 2019	PoG Leadership Team Meeting in January, decision was made to start PoG with teachers, students, parents, community in August 2019
Develop a district Profile of a Graduate	ACTL, Principal, PoG Team	2019-2020			
QPA Training for new teachers through PACE/CCE	CCE/PACE	2018-2019,		Five LMS/LHS teachers attending trainings on	Five LMS/LHS teachers attending trainings on

				10/16, 12/11, 1/8, and 4/2	10/16, 12/11, 1/8, and 4/2
Research competency-based report card models	Team Leaders, ACTL and Principal will provide oversight	2019-2020			
Develop a competency-based report card	CB Report Card Team, Department Heads, ACTL and Principal will provide oversight	2020			

- *Transition LHS to a competency-based education system, including Tier One PACE participation and initial development of a competency-based report card by the fall of 2021*

Task	Person Responsible	Timeline	Elem	LMS	LHS
Align or adopt state model competencies or national competencies/standards	All teachers, Department Heads, ACTL and Principal will provide oversight	2019	N/A	N/A	ongoing at PLC, department, and faculty meetings PACE trainings
Essential Skills and Dispositions	NHLI/PACE, ACTL	2020	N/A	N/A	
Engage parents, students, faculty, and community members in the process of changing to a CBE model through the Profile of a Graduate work	ACTL, Principal, PoG Team	2018-2019	N/A	N/A	PoG Leadership Team Meeting in January, decision was made to start PoG with teachers,

					students, parents, community in August 2019
Develop a district Profile of a Graduate	ACTL, Principal, PoG Team	2019-2020	N/A	N/A	
QPA Training for new teachers through PACE/CCE	CCE/PACE	2018-2019	N/A	N/A	Five LMS/LHS teachers attending trainings on 10/16, 12/11, 1/8, and 4/2
Research competency-based report card models	Department Heads, ACTL and Principal will provide oversight	2019-2020	N/A	N/A	
Develop a competency-based report card	CB Report Card Team, Department Heads, ACTL and Principal will provide oversight	2021	N/A	N/A	

- *The center will host a professional development training for academic teachers to increase awareness of the Huot Center and to facilitate dialogue with our staff.*

Task	Person Responsible	Timeline	Elem	LMS	Huot
Coordinate PD activity to bring together CTE and Academic teachers	CTE Coordinator	Spring 2019	N/A	N/A	A general scope of the day has been created. Details

					need to be confirmed and invitations need to be sent.
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Goal 2: To provide students with multiple pathways and opportunities to demonstrate their learning and skills gained.

- *Strengthen ELO program and expand offerings*

Task	Person Responsible	Timeline	Elem	LMS	LHS
Offer student choice within PBL and learning exhibitions	Building Administration and teachers	Spring 2019			
Develop PBL experiences that connect to the content area curriculum.	Building Administrators and teachers	Spring 2019			

- *Development at LMS of a competency-based, personalized education and assessment system*

Task	Person Responsible	Timeline	Elem	LMS	LHS
A variety of PBAs will be used in each class to assess student learning.	All teachers, ACTL, principal	Spring 2019			
Explore different pathways to demonstrate competency	All teachers, ACTL, principal	Spring 2020			
Transition to Tier 1 PACE	All teachers, team leaders, ACTL, principal	Fall 2019			
Alma Student Information System, data migration	IT, Director of Guidance	Fall/winter 2018- 2019	N/A	IT is working with Alma on transition,	N/A

				Admin met with Alma rep. in December to ask questions	
Train faculty and staff on Alma	IT, Technology Council, ACTLs, Principal, Director of Guidance	Summer/fall 2019			

- *Development at LHS of a competency-based, personalized education and assessment system*

Task	Person Responsible	Timeline	Elem	LMS	LHS
A variety of PBAs will be used in each class to assess student learning.	All teachers, Department Heads, ACTL, principal	Spring 2019			
Different pathways to demonstrate competency – competency recovery, SSB, Summer school	All teachers, Department Heads, ACTL, principal	Spring 2020			
Transition to Tier 1 PACE	Department Heads, ACTL, principal	Fall 2019			
Alma Student Information System, data migration	IT, Director of Guidance	Fall/winter 2018-2019	N/A	N/A	IT is working with Alma on transition, Admin met with Alma rep. in December

					to ask questions
Train faculty and staff on Alma	IT, Technology Council, ACTLs, Principal, Director of Guidance	Summer/fall 2019			

- *Offer increased opportunities for earning certifications based on student choice and development more pathways within individual programs based on community recommendation, student interest and availability of resources. (also in College, Career and Life Ready)*
- *The Huot center will conduct an analysis of regional needs and interests for potential new program development and expansion of current programs as funding allows (also in College, Career and Life Ready)*

Task	Person Responsible	Timeline	Elem	LMS	Huot
Implement enhanced certification opportunities in Computer Science, Allied Health and Engineering	Program staff for implementation. HTC Director for financial support.	Spring 2019, ongoing in additional programs	N/A	N/A	Significant efforts have been made toward getting our first cohort of medical assistants into clinical rotations. This is truly a major undertaking and highly dependent on the continued

					support of our clinical partner. A cohort of students should be starting the first week of December.
Bring in industry partners for round-table discussions to determine labor market need and potential industry support.	CTE Director and Coordinator	Spring 2020	N/A	N/A	

- *Strengthen ELO program and expand offerings*

Task	Person Responsible	Timeline	Elem	LMS	LHS
Inform and build capacity of ELO Stakeholders, LHS Educational Leaders, Head of Guidance regarding the ELO purpose, policy and process.	Director/Office of Extended Learning, LHS Educational Leaders, Head of Guidance, and ELO/Site Coordinator for LHS	Fall 2018	N/A	N/A	
Continue to ensure an active pre-validation committee of LHS educational leaders to review and approve students' ELO Learning Plans	ELO/Site Coordinator for LHS, Head of Guidance, and LHS Educational Leaders Director/Office of Extended Learning	Fall 2018	N/A	N/A	

Mid-year review to assess student's development of ELO Learning Plan	ELO/Site Coordinator for LHS Head of Guidance ELO Assistant Director/Office of Extended Learning	Winter 2018-2019	N/A	N/A	
Expand Community and Teacher Mentors	ELO/Site Coordinator for LHS ELO Assistant Director/Office of Extended Learning	SY 2018-2019	N/A	N/A	
Coordinate pertinent members of panel to include training re: use of rubric assessing ELO and how to review final product/demonstration of learning/presentation for the consideration of credit.	ELO/Site Coordinator for LHS Head of Guidance, and LHS Educational Leaders ELO Assistant Director/Office of Extended Learning	Spring 2019	N/A	N/A	