

**College, Career, and Life Ready**

Goal 1: Students will develop the work-study dispositions and academic skills needed to access a viable career path and be contributing members of their community.

- *At elementary level a draft of competencies and essential skills will be completed*

<b>Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Elem</b>
Develop a draft of competencies and essential skills K-5	Work Study Practices (WSP) committee	Spring 2019	Team has met to plan and outline the roll-out of WSPs across K-5 <sup>th</sup> in all 3 schools.
Develop a competency-based report card	WSP committee	Spring/Summer 2019	Committee in place and working on report card. Timeline on meetings in place.

- *Grade work study habits through a competency-based education system*

<b>Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Elem</b>	<b>LMS</b>	<b>LHS</b>
Learn about work study practices and how to help students utilize them	ACTL, Team Leaders, Principal, NHLI	2018-2019 School Year	Social Studies PACE Pilot is learning		

			about how to embed WSP in assignments/courses		
Implement assessment of work study practices via the NHDOE rubric	ACTL, Team Leaders, Principal	2019-2020 School Year			
Continue PBIS/PRIDE work	PBIS Universal and Tier Teams, Principal, Assistant Principal, Behavior Specialist	On-Going	Ongoing	Ongoing	Ongoing

- *Develop a committee of relevant stakeholders to research and develop options for differentiated diplomas*

<b>Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Elem</b>	<b>LMS</b>	<b>LHS</b>
Form a committee consisting of relevant stakeholders to investigate tiered diplomas.	LHS administrative team committee members	Fall 2018	N/A	N/A	Completed
Research options for creating a tiered diplomas.	Committee	Winter 2018 - 2019	N/A	N/A	Committee has met once and have the beginnings of a plan. Next meeting is scheduled for 12/12.

Develop recommendations of tiered diplomas for 19/20 school year.	Committee	Spring 2019	N/A	N/A	Still needs to happen.
Continue implementing Dropout Prevention Grant to support differentiated diplomas	LHS Administration, SPARK Program, SAU and Office of School Wellness	2018-2019	N/A	N/A	Ongoing

Goal 2: Upon graduation students of the Laconia School District will have had access to and participated in a diverse and wide range of learning experiences and gained the skills needed to access their chosen career path.

- Utilize GEAR UP supports to ensure students have the opportunity to explore and learn about college and career opportunities

Task	Person Responsible	Timeline	Elem	LMS	LHS
Continue 7 <sup>th</sup> grade career fair	7 <sup>th</sup> grade team, ACTL, Principal	On-Going	N/A	Planning begins in winter 2019	N/A
Learn about and utilize Naviance student interest inventories	Guidance	On-Going	N/A	Draft of 6-8 Naviance implementation plan complete	N/A
College Trips for 8 <sup>th</sup> grade	Guidance	On-Going	N/A	Fall 2018 PSU through GEAR UP	N/A

- Implement use Naviance for college and career exploration.

Task	Person Responsible	Timeline	Elem	LMS	LHS
Provide training for guidance and staff in use of Naviance	Director of guidance	Ongoing	N/A	Guidance has completed 4 trainings with more trainings planned.	Guidance has completed 4 trainings with more

					trainings planned.
Students will use Naviance to explore, learn, and investigate careers.	Guidance counselors	SY18/19	N/A		Students are using Naviance to assess college and career interest, resume building and the college application process at all grade levels.
Class of 2022 will develop a 4 year plan using Naviance.	Guidance counselors	SY 18/19	N/A		All 9 <sup>th</sup> Graders have completed three college and career assessments as first part of 4-year plan. Students are scheduled through March to complete 4 - year plan with guidance counselors.

Class of 2019 will use Naviance for the college application process.	Guidance counselors	SY 18/19	N/A		Ongoing
Class of 2020 and 2021 will explore college and career options	Guidance counselors	SY 18/19	N/A		Class of 2020 completed career interest assessments in citizenship classes as part of "Right for me project" (guidance counselors push in to those classes). 2021 class still needs to be scheduled.
Students will learn to develop resume's using Naviance resume builder	English department	SY 18/19	N/A		One third of all students have completed resume building in English class with

					guidance counselors pushing in.
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Goal 1: Students will develop the work-study dispositions and academic skills needed to access a viable career path and be contributing members of society.

- *Full year PLC focus on Huot CCRS rubric and development of enhanced units related to our four CCRS standards*
- *Offer opportunities for Huot Staff to meet with regional business contacts*
- *Offer increased opportunities for earning certifications based on student choice and development more pathways within individual programs based on community recommendation, student interest and availability of resources.*

<b>Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Elem</b>	<b>LMS</b>	<b>Huot</b>
Offer PD on effective workplace communication	HTC Director	Spring 2019	N/A	N/A	Held first session with the Woodland Group and have second planned for January. Information provided is being used to inform our PLC work
Develop units aligned to CCRS rubric	Teachers	Spring 2019	N/A	N/A	
Offer HR Director/HTC Staff Roundtable	Career Specialist	Spring 2019	N/A	N/A	

Implement enhanced certification opportunities in Computer Science, Allied Health and Engineering	Program staff for implementation. HTC Director for financial support.	Spring 2019, ongoing in additional programs	N/A	N/A	
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- *Huot staff will participate in helping to draft LHS Portrait of a Graduate*
- *The Huot center will conduct hold discussions with industry partners regarding future program development and expansion of current programs as funding allows*

<b>Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Elem</b>	<b>LMS</b>	<b>Huot</b>
Complete LHS Portrait of a Graduate	CTE Coordinator	Spring 2019	N/A	N/A	I attended the initial meeting along with our Career Specialist and various district representatives. Subsequent planning meetings are scheduled.
Bring in industry partners for round-table discussions to determine labor market need and potential industry support.	CTE Director and Coordinator	Spring 2019	N/A	N/A	On December 18th we will host a first ever "shared advisory" meeting for television/photo/graphic programs in Northern NH. This group has struggled to find industry support and it is hoped that banding together will increase participation. We are planning to have a similar meeting with industry partners from potential new sectors

					after recruitment season.
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- *Expand experiential learning opportunities for students at the middle school with an intentional focus on college, career and life readiness.*

<b>Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Elem</b>	<b>LMS</b>	<b>LHS</b>
Increase learning experiences for middle school students that deeply explore a wide range of career and vocational opportunities partnering with business, professional community members.	Director/Office of Extended Learning and Site Coordinator of the REAL Initiative.	07/18 to 06/19	N/A	REAL Initiative case study & Summer Evaluation Report completed. 20 business, community, and higher education partners have been involved.	N/A